

Stellar Book Reports!

(these are guaranteed to NEVER bore your audience)

Summer Reading Project: Over the summer please select one book at your reading level. Read the book then choose one project from the list below. The project is due the first week of your Grade Three year. You will then share your project with the class. Good luck and HAPPY reading this summer. We look forward to seeing you in September!

1. Create life-sized models of two of your favorite characters and dress them as they are dressed in the book. Crouch down behind your character and describe yourself as the character. Tell what your role is in the book and how you relate to the other character you have made.
2. Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
3. Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. However you choose to present your interview is up to you.
4. If you are reading the same book others are reading, dramatize a scene from the book. Write a script and have several rehearsals before presenting it to the class.
5. Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.
6. Make several sketches of some of the scenes in the book and label them.
7. Describe the setting of a scene, and then do it in pantomime.
8. Construct puppets and present a show of one or more interesting parts of the book.

9. Imagine that you are the author of the book you have just read. Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location and the actors to play the various roles. **YOU MAY ONLY USE BOOKS WHICH HAVE NOT ALREADY BEEN MADE INTO MOVIES.**

10. Write a feature article (with a headline) that tells the story of the book as it might be found on the front page of a newspaper in the town where the story takes place.

11. Write a letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.

12. Read the same book as one of your friends. The two of you make a video or do a live performance of **MASTERPIECE BOOK REVIEW**, a program which reviews books and interviews authors. (You can even have audience participation!)

13. If the story of your book takes place in another country, prepare a travel brochure using pictures you have found or drawn.

14. After reading a book of history or historical fiction, make an illustrated timeline showing events of the story and draw a map showing the location(s) where the story took place.

15. Create a mini-comic book relating a chapter of the book.

16. Be a TV or radio reporter, and give a report of a scene from the book as if it is happening "live".

17. Do a book talk. Talk to the class about your book by saying a little about the author, explain who the characters are and explain enough about the beginning of the story so that everyone will understand what they are about to read. Finally, read an exciting, interesting, or amusing passage from your book. Stop reading at a moment that leaves the audience hanging and add "If

you want to know more you'll have to read the book." If the book talk is well done almost all the students want to read the book.

18. Make a book jacket for the book or story.

19. Make a mobile about the story.

20. Write about one of the character's life twenty years from now.

21. Write a movie script of the story.