

Summer Reading Project for Students Entering 6th Grade in September 2010



Dear Soon-to-be-sixth-graders,

Summer is almost here, and it will soon be time to relax and enjoy the sunshine as well as the summer fun that awaits. Now, believe it or not, is the time to start thinking about summer reading; planning your books will save you from worry the week before school starts!

First of all, I hope you read as much as possible. Expectations for each student are different. For some of you, reading 20 titles in the summer will be a snap; for others, getting through six may be all that you can manage, especially if you select long, challenging books. Some of you will be traveling, or attending camp. Each of you will have different routines, and each of you will need to find time to read.

I would like each person to read at least four books, which he or she chooses for herself or himself. Consider selecting a variety of books, including fiction and non-fiction alike. **You may not read books that you have read before.**

But wait! There's more... The Card:

First, to keep track of what you have read, you will be given a large index card. You will list each title you read as well as the author and when you finished reading it. ***Only list books you have read completely.**

	Started:	Finished:
Maisy Mouse		
<i>Riding Freedom</i> by Pam Muñoz Ryan	6/14	6/24
<i>The Wish Giver</i> By Bill Brittain	7/1	7/15
<i>The Lion, The Witch And The Wardrobe</i> by C.S. Lewis	7/15	7/25
<i>Little House on the Prairie</i> by Laura Ingalls Wilder	8/1	8/15

Second: The Talisman Project

A Talisman is a special object with meaning.

For two of the books you have read, bring in a small object of **importance**. It should be no bigger than your hand. **This thing should be a symbol of something that happened in the book, an object that was talked about in the book, or an object that someone in the story had.**

- You will also write one paragraph explaining the item on lined paper, in cursive. Be sure your name appears clearly.
- You can use objects that are already made, or objects that you have made.
- They should not be precious or expensive items.
- When we return to school, you will share your items with the class.

EXAMPLE:

This small Winnie the Pooh figure is a symbol of the "Wool-Pooh" from the book The Watsons Go to Birmingham 1963. In that story, brother Byron invented this creature to scare his younger brother Kenny.

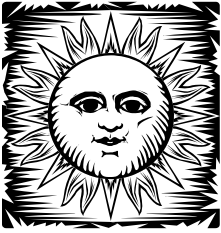
EXAMPLE:

This golden apple, made of clay and gold paint is a symbol of the events that sparked the war as told in the book The Trojan War. Because of that apple, the gods took sides between the Greek and Trojan armies. As a result, the Trojan War began.

In all you do, *ENJOY* yourselves. I look forward to seeing all of you in September.

In the meantime, keep reading.
Sincerely,

Ms. Howard



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Dear Ms. Howard,

My Child _____,
has shared the requirements for the Grade 6
Summer Reading Project.

Sincerely,

Date : _____