



## St. Luke's School Teacher Reference Form for Applicants to Grades 5-7

Date \_\_\_\_\_ Student's Name \_\_\_\_\_ Candidate for Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Telephone \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

What subjects have you taught this student? \_\_\_\_\_

Have you known the student in any capacity outside the classroom? If yes, please describe. \_\_\_\_\_

What are the first words that come to mind to describe this student? \_\_\_\_\_

Please check the following categories, adding comments wherever possible. Adjust the check mark placement to the left or right of a selection for further clarification. **These comments will be very helpful in determining if our school program will be able to meet this student's needs.** All information will be considered confidential.

### COMMENTS

	Is responsible	Is usually responsible	Is sometimes responsible	Is rarely responsible	COMMENTS
<b>SENSE OF RESPONSIBILITY</b>					
<b>CONSIDERATION FOR OTHERS</b>	Is very considerate	Is usually considerate	Is inconsiderate	Is unkind	
<b>PEER RELATIONSHIPS</b>	Enjoys good relationships	Has satisfactory relationships	Has occasional problems	Relates poorly	
<b>LEADERSHIP SKILLS</b>	Exhibits excellent skills	Exhibits good skills	Exhibits average skills	Exhibits poor skills	
<b>EMOTIONAL MATURITY</b>	Is very mature	Is of average maturity	Is somewhat immature	Is very immature	
<b>SELF-CONFIDENCE</b>	Has a healthy self-image	Needs some support	Seems overly confident	Has a poor self-image	
<b>SENSE OF HUMOR</b>	Is highly developed	Is good	Is fair	Is poorly developed	
<b>SELF CONTROL</b>	Exhibits good control	Usually exhibits good control	Misbehaves often	Is disruptive frequently	
<b>RELATIONSHIP WITH ADULTS</b>	Is comfortable	Is uneasy	Is dependent	Is uncooperative	

(please turn over)

	EXCELLENT	GOOD	FAIR	POOR	COMMENTS
Study habits					
Self-motivation					
Organization and time of work					
Intellectual curiosity					
Attention span					
Ability to express ideas orally					
Ability to express ideas in writing					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Willingness to take initiative					
Academic promise					
Academic achievement					

Reads for pleasure (circle one):            FREQUENTLY            OCCASIONALLY            SELDOM

This student's work level is in the (circle one):    UPPER 1/3            MIDDLE            LOWER 1/3 of the class

Does this student show particular strength in a specific subject area? \_\_\_\_\_

Does this student need special support or help? \_\_\_\_\_

\_\_\_\_\_

Has the student displayed any notable interests or talents? \_\_\_\_\_

Please comment on the student's creativity. \_\_\_\_\_

Are there any concerns about attendance or punctuality? \_\_\_\_\_

Please characterize parental cooperation and involvement. \_\_\_\_\_

Is there any other information about this student which would be helpful for us to know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please mail, FAX, or email this form to: St. Luke's School, Office of Admissions,  
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