

Name: _____

Ms. Muro

English 7

June 2023



Summer Reading: The One-Pager Poster

Part I: The Reading

Now is the time to enjoy all those books that you were unable to read during the school year. In the chart below, list the books you read during the summer. You must read at least four books. Feel free to read more. Try to read a variety of genres. Though you may like to re-read your favorite books, list only books that you read for the first time. Please review Ms. Eisman's directions for accessing ebooks and audiobooks on the Grace Sawyer Virtual Library in Google Classroom.

Guidelines for Choosing Books That Count Toward Your Quota & Reading Tips

- You may read one graphic novel.
- You may read up to two books from a series/author.
- You may read a collection of short stories or poems.
- You may read a play.
- You may read a cookbook and try out some recipes to share with your family.
- You should read books that are age-appropriate--ones you would be able to recommend to fellow classmates.
- Choose books that you enjoy, but consider reading one book that is towards the upper end of your reading level.

MY SUMMER BOOK LIST

TITLE	AUTHOR	GENRE
1.		
2.		
3.		
4.		

BRING THIS SHEET ON THE SECOND DAY OF SCHOOL WITH A PARENT'S SIGNATURE

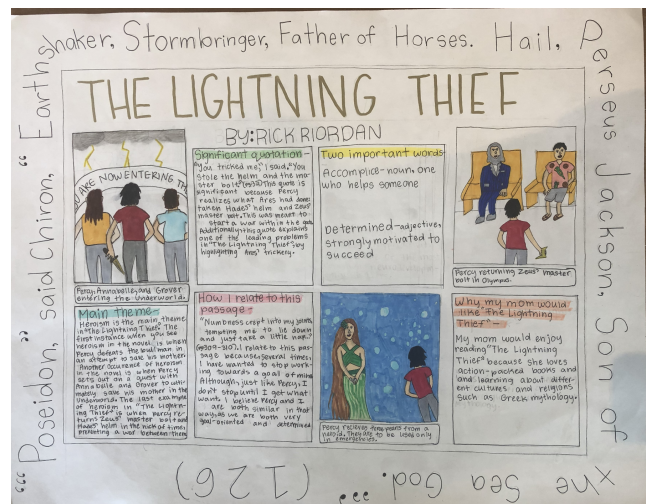
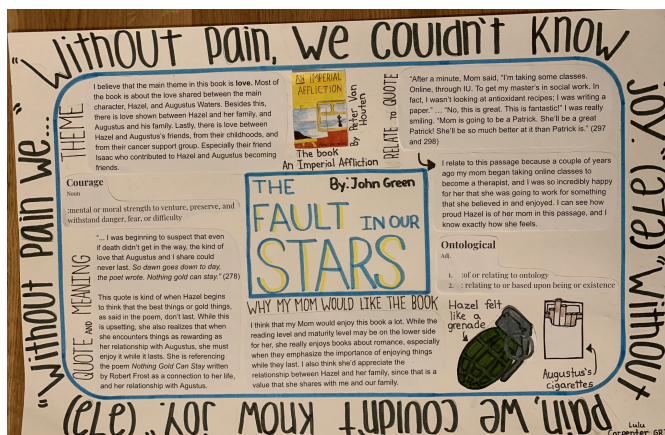
Part II: The One-Pager Poster

For one of the four books you are required to read, create a poster-sized one-pager. Your one-pager must be poster-sized. The poster must be at least 14 x 22 inches. These boards often come in packs of three from office supply shops. You may use a larger size. Also, you will need access to these materials: pens, pencils, markers, crayons, and/or paint (anything you could use for drawing and coloring). If you are concerned about how you will access these items, please email me as soon as possible at cmuro@stlukeschool.org.

Poster Checklist: Your one-pager poster must include the following elements:

- ❑ **TITLE/AUTHOR:** Write the title of the book and the author's full name somewhere on your poster.
- ❑ **QUOTATION/EXPLANATION:** Copy a key quotation. Cite the page number. Explain why it is an important quote.
- ❑ **IMAGES/CAPTIONS:** Include three images from the book. Your images may be hand drawn, printed from a computer, or cut out of a magazine. Under each image, write a caption that explains the image. Your captions may be quotations. Be sure to use quotation marks and cite page numbers if you use quotes. Your captions may also be written in your own words. Make sure captions are proofread and written in complete sentences.
- ❑ **BORDER:** Create a border using a key quotation from the book. Use quotation marks. Cite the page number.
- ❑ **THEME:** Write what you believe is the main theme of the book and why you think so (theme=underlying meaning or message).
- ❑ **TWO KEY WORDS:** Copy and define two key words. Use dictionary definitions and include the part of speech.
- ❑ **PASSAGE:** Quote and cite a passage (3-5 sentences) from the book and explain how you relate to it.
- ❑ **FAMILY CONNECTION:** Write which family member might want to read the book and why.
- ❑ **COLOR/DESIGN:** Use color and designs to liven up your poster.
- ❑ **NAME/GRADE:** Write your full name and grade level (7) on the poster.
- ❑ **REVIEW:** Review your poster with someone (another 7th grader), making sure you've included all elements.
- ❑ **TIME COMMITMENT:** It should take you 2-4 hours to complete this project.
- ❑ **SUBMIT:** Bring your poster to SLS on the second day of school.
- ❑ You may type quotations, passages, and captions, write them out by hand, or do a combination of the two.

Sample One-Pagers:



PART III: Parent Signature

My rising 7th grader has read these books and completed the one-pager poster project.

Parent Signature: _____

Date: _____

BRING THIS SHEET ON THE SECOND DAY OF SCHOOL WITH A PARENT'S SIGNATURE