



June 2018

Dear Grade 3 Students (and Parents),

First of all, we are really excited that we will be your teachers next fall in Grade Four. Summer is just about here, and everyone is thinking about vacation. We're sure you are all excited about what you will be doing, getting some sun, and enjoying a little rest and relaxation. Part of our summer will be spent reading as many good books as we can! Along with your other summer adventures, we know you will be doing some summer reading as well. We suggest that you read an average of at least 20 minutes a day as this will be the expectation when you come back to school in the fall.

While you are reading, you will actually be working on part of the summer reading project. Here are the 3 parts to this project:

1. Pick four chapter books (at least) to read this summer. One of these books needs to be Andrew Clement's book Lunch Money. Here are some examples of books you might choose to read:

- Tales of a Fourth Grade Nothing by Judy Blume
- The "Who was..." and "What was..." series
- Charlie and the Chocolate Factory by Roald Dahl
- Gregor the Overlander by Suzanne Collins
- Jackie and Me by Dan Gutman
- Fourth Grade Rats by Jerry Spinelli
- The 21 Balloons by William Pene du Bois
- Little House in the Big Woods by Laura Ingalls Wilder
- Mr. Tucket by Gary Paulsen
- Welcome to Dog Beach by Lisa Greenwald

2. Use the reading log to keep track of the books you read this summer.

3. Create a map displaying a setting from one of the fiction books that you chose to read. It should be on a standard sheet of paper (8.5 x 11). We will be talking a lot about geography and mapping when we get back to school.

4. Read the book Lunch Money by Andrew Clements and pick one of the responses to the book. We will all be discussing this book more when we come back to school in September. All projects will be due on the first day of school.

Along with your reading project, it is expected that you will work on a Math Packet (given by the Grade 3 teachers) this summer to keep your math skills strong. It is important to spread this work out over the course of the summer. It might be a good idea to complete one sheet each week. We would like these sheets returned at the beginning of school. It is very important to come to Grade 4 with your basic multiplication tables memorized. It might help to buy or make flash cards. Multiplication tables can be worked on anywhere, whether you are on the subway or waiting in line at an amusement park. There are also many websites and apps that have flash card games for multiplication.

We look forward to finding out about the books you read and taking a look at the maps you design. Enjoy your reading! We hope you have a very happy summer! We are looking forward to seeing you in Grade Four in September.

Warmly,

Ms. Esler, Mr. Andersen, and Mr. Rosenberg

Parents: Please sign this form and hand it back in to your child's Third Grade teacher by June 12, 2018 so that we know that you have received this information.

Signature: _____

Lunch Money Response

This summer, we will all be reading Andrew Clement's book Lunch Money. It will be great to have one book that we have all read to discuss when we get back to school. Pick one of these three ways to respond to the story. It is your choice. You can either type or write this response on a separate standard piece of paper.

- 1) Imagine you are Greg or Maura near the end of the story. In the character of Greg, write a journal entry about your changing attitudes toward making money. Or, in the character of Maura, write a journal entry about your changing reasons for making comics.
- 2) Write a newspaper article about the success of Chunky Comics two years later. What has happened to Greg and Maura? How have their dreams changed? Upon what new adventures have they embarked?
- 3) Do you have a great idea for something to make and sell? Write a plan, including a sketch of your product, its name, and how you will sell it. What will your product cost to make, for how much will you sell it, and what profit do you hope to earn? What will you do with your earnings?

