



June 2020

Dear Rising Grade 4 Families,

First of all, we are excited that we will be your teachers next fall in Grade Four. Summer is just about here, and everyone is thinking about vacation. We're sure you are all excited about what you will be doing, whether it is getting some sun, travelling, or just enjoying a little rest and relaxation. Part of our summer will be spent reading as many good books as we can! We suggest that you read an average of at least 20 minutes a day as this will be the expectation when you come back to school in the fall.

While you are reading, you will also be working on the different parts of the summer reading project. Here are the three parts to this project:

I. Pick four chapter books (at least) to read this summer. One of these books needs to be Andrew Clement's book *Lunch Money*. Here are some examples of books you might choose to read:

- *Tales of a Fourth Grade Nothing* by Judy Blume
- The "Who was..." and "What was..." series
- *Inside Out and Back Again* Thanhha Lai
- *Gregor the Overlander* by Suzanne Collins
- *Jackie and Me* by Dan Gutman
- *Fourth Grade Rats* by Jerry Spinelli
- *The 21 Balloons* by William Pene du Bois
- *Little House in the Big Woods* by Laura Ingalls Wilder
- *President of the Whole 5th Grade* Sherry Winston
- *Welcome to Dog Beach* by Lisa Greenwald
- There are a number of great materials through this link [Black Lives Matter library](#)

2. Use the reading log to keep track of the books you read this summer.
3. Create a map displaying a setting from one of the fiction books that you chose to read. It should be on a standard sheet of paper (8.5 x 11). We will be talking a lot about geography and mapping when we get back to school.
4. Read the book *Lunch Money* by Andrew Clements and pick one of the responses to the book. We will all be discussing this book more when we come back to school in September. All projects will be due on the first day of school.

5. Along with your reading project, it is expected that you will work on a Math Packet (given by the Grade 3 teachers) this summer to keep your math skills sharp. It is essential to spread this work out throughout the summer. It might be a good idea to complete one sheet each week. These sheets should be returned at the beginning of school. It is essential to come to Grade 4 with your basic multiplication tables memorized. It might help to buy or make flashcards. Multiplication tables can be worked on anywhere, whether you are on the subway or waiting in line at an amusement park. There are also many websites and apps that have flash card games for multiplication.

We look forward to finding out about the books you read and taking a look at the maps you design. Enjoy your reading! We hope you have a wonderful summer! We are looking forward to seeing you in Grade Four in September.

Warmly,

Ms. Esler, Mr. Andersen, and Mr. Rosenberg

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Parents: Please sign this form and hand it back into your child's Grade 3 teacher by June 12, 2019 so that we know that you have received this information.

Signature: _____

Lunch Money Response

This summer, we will all be reading Andrew Clement's book *Lunch Money*. It will be great to have one book that we have all read to discuss when we get back to school. Pick one of the options below to respond to the story. It is your choice. You can either type or write this response on a separate standard piece of paper.

1) Write a newspaper article/journal article about the success of Chunky Comics two years later. What has happened to Greg and Maura? How have their dreams changed? Upon what new adventures have they embarked?

2) Do you have a great idea for something to make and sell? Write a plan, including a sketch of your product, its name, and how you will sell it. What will your product cost to make, for how much will you sell it, and what profit do you hope to earn? What will you do with your earnings?

