

Dear Parents,

We hope you have a wonderful Summer and look forward to seeing everyone in the Fall. Below you will find instructions on your child's summer math work and optional spelling work. This is in addition to the Reading Project that your 3rd Grade teachers are assigning.

**Math:**

Just as we did during virtual learning, we will be sending out Independent Math Review Sheets on a weekly basis. These will be pushed out through Google Classroom each week on Monday. These sheets function as review work of the topics covered in Grade 2. We strongly encourage students to complete them on a weekly basis so as to keep the skills fresh in their minds.

**IXL:**

IXL has put together some suggested math work to do over the summer. The link to these pages can be found here:

<https://www.ixl.com/math/skill-plans/ixl-summer-spotlight-2nd-to-3rd>

Each day a new skill is presented as suggested review and practice. Because we want the children to be away from screens as much as possible this summer, please don't spend more than 15 minutes on a skill. It feels great to get 100 points on an IXL skill; however, the program can become a little punishing if mistakes are made in the 'bonus zone'. As long as your child reaches a score of 80, that shows competence and understanding of the skill.

**Spelling:**

Since we were not able to devote explicit time to spelling during online learning, we have uploaded a variety of spelling patterns that can be downloaded from Google Classroom and worked through on a weekly basis. Each student will be assigned a spelling packet on Google Classroom. Your child should start at the beginning of the packet, work on one spelling sort per week, and move through the sorts in sequential order. Below are suggested weekly activities to practice each pattern (instructions can also be found on Google Classroom):

**Day 1: Cut and Sort.**

Cut words. Sort words into different spelling patterns on grid. Say words aloud after you have sorted them.

**Day 2: Speed Sort.**

Place words face down. Start a timer and see how quickly you can organize the words into the correct patterns. Say words aloud. Repeat 3x to see if you can beat your time.

**Day 3: Written Activity.**

Follow the instructions on the third page of the sort.

**Day 4: Sentences.**

Write 5 sentences using 1 (or more) spelling words in each sentence. Make sure your sentence is a complete sentence and begins with a capital letter and ends with a punctuation mark. Each sentence must show you understand the meaning of the word. For example, if the word was banana, you may not just write, "I love bananas," but you could write, "A banana is a yellow fruit".

**Day 5: Sort and Copy.**

Sort the words into their correct patterns. Then copy/write the words in the appropriate columns. For an extra challenge, alphabetize the words in each group.

As ever, if you have questions please contact us. Have a great summer.

Best,

Grade 2 Team